

Having tasks in advance is good to be able to judge what could be printed or done in jotters and for us to be organised.

The teachers & school management are doing a great job, Thank you!

The PSAs are amazing so if they offer help via a meet, it's worth your child just dropping in.

Having a song a day or joke a day is a lovely idea and one we all enjoy over breakfast

We arrange to meet a friend at the park at least once a week so they can still have the social interaction they are missing by not being at school.

We have encouraged them to use FaceTime/WhatsApp others in class and work together on completing their tasks.

We arrange FaceTime chats with friends after school. It is amazing how creative kids can be through virtual play and it gives us some time to get on with work

if I find my children's attention span is not good then we stop and I get them to jump up and do some star jumps or another wee exercise to get the blood flowing and get them to refocus.

PSA social meets are fantastic for some fun and time for pupils to have fun together

My ch writes a growth mindset whiteboard at the start of the week: I will be; resilient, patient, hardworking, I will have fun, whatever will help. So when they feel a bit overwhelmed they can look at it.

We always go for a walk after lunch to get some fresh air and often pass people we know so can say hi

I find if I'm calm they'll be calm so it is important to look after yourself too.

To help remember meets, we got a diary from chemist to write down google meet times.

Looking at tasks under the classwork heading is much easier than the stream sometimes.

I have found it is easier to pause my own work for an hour or two and focus on the children then have clear time to focus on my work without worrying that we still need to find time for school work.

We look over the tasks the night before and write a basic list of tasks for each child on a little show me board. We tick as they go and this leads to a sense of achievement. Makes it easier for us all p4 and p2

My children really like showing me how to do something. e.g how to do a power point presentation (not something that I normally use at work). Let them show their learning.

Online maths games and apps are useful to keep one child occupied while you try and help one of your other children.

We try to break it up as they would at school. We do try and do the most taxing 'jobs' early in the day, especially if support is required.

We run the same as a school day with break at 10.30 and lunch at 12.30. Saves them snacking throughout the day and gives them structure.

When handing in work, it's easier to log into google classroom on my phone as my son, then click add/create then simply take photo in real time and use photo straightaway to submit. Saves time and storage space.

We write out the days work on paper and if there is a large task we break it down and tick off the sections as they are completed. A big plus is having the work posted the night before as you can be all set for the next day - P7 & P2

We try to join all the class discussions and PSA meetings on offer, these are really helpful for the children and give them support and confidence.

Google doc tasks are great when all pupils are typing together. My kids feel part of something and enjoy reading what others are typing at the same time

I also have google classroom on my phone, it allows them to upload their work taking photos on my phone.

Newsround - always a good filler if you have another child to help.

We put reminders into Alexa for 2 minutes before a meet.

Encouraging them to write down times and codes of meets for the whole day-P5

We work from the emails (GMail) instead of the scroll list easier to find things, then delete once that activity is done

We simplify the tasks for each child the night before and make a to do list for them. We print off what we can to avoid too much screen time

We have stuck to break/lunchtimes as much as possible and encouraged them to go outside.

Older children using Hangouts to message teacher with a query-staff are really responsive.

P7 - video recordings from teacher are usefully as your child can go back and look at them again. As a parent you can also watch again and give support if required.

Having advance warning of any experiments is useful so we can make sure we have what we need to avoid disappointment of not being able to do it

We always join social meets even if the kids don't want to go on. After they seem much happier p4 and p2

Google Classroom App down loaded to phone to check on announcements etc and keep track of work set/due

A lunchtime mile round the block gives everyone a boost for the afternoon

Message the teacher if your child has found something particularly tricky. Don't feel you are to blame if you can't explain it well. Older siblings can help too

Joe Wicks start to our day is great, although it starts us off later than we would like. We are never finished by lunch time, usually 3pm.

Trying to make a conscious effort to get some fresh air, clear the mind before it gets dark is so worthwhile. Getting the children out sometimes is difficult though when they haven't even got dressed.

We try and do a family walk every day to take a break away from screens... screen time is a concern.

P7 child hopes that home schooling only lasts a few more weeks, P2 child wants me to be her home teacher forever but misses her friends. Would be amazing to have a crystal ball and see when normality will return.

Motivation can be really lacking some days for everyone. Older child's focus is on how quickly or what minimum amount of work can be done so they can go online and hook up on technology with friends.

Youngest child can concentrate for around 15 mins then has to take a break, makes for a long day sometimes...

I have been guilty of forgetting to go back in to see feedback, however when I do remember my child has been delighted to receive the teachers comments and the teachers efforts haven't been wasted either.

