



## **Pupil Report - Session 20/21**

**Student Name:** Callum Wilson

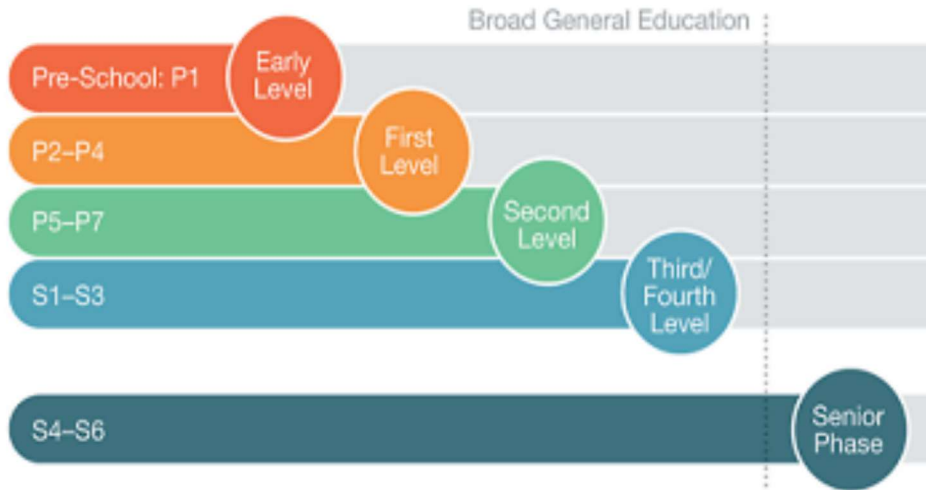
**Year Stage:** P5

**Registration Class:** P5

**School:** Hospital and Home Tuition

This report provides you with information about your child's progress and achievements across the curriculum. When assessing your child's progress, teachers use their knowledge and understanding of your child, along with National Benchmarks to support their professional judgements.

Schools report to parents and carers in a variety of ways. If you seek further information about your child's progress and achievement, please contact the school.



## Attendance

Authorised Abs:	<b>0</b>	Unauthorised Abs:	<b>0</b>	Exclusions:	<b>0</b>
Latecomings:	<b>0</b>	Actual Attendance:	<b>197/197</b>	Attendance Rate:	<b>100.0%</b>

**Health and Wellbeing**

Achievement Level: 01 - Achieved First Level

Progress between levels: On Track (Progress Towards Nat. Expectations)

Individual Progress: On Track

Accessing Intervention: No

**Literacy (English)****Listening & Talking**

Achievement Level: E - Achieved Early Level

Progress between levels: On Track (Progress Towards Nat. Expectations)

Individual Progress: Above Track

Accessing Intervention: No

**Reading**

Achievement Level: 01 - Achieved First Level

Progress between levels: On Track (Progress Towards Nat. Expectations)

Individual Progress: On Track

Accessing Intervention: No

**Writing**

Achievement Level: 01 - Achieved First Level

Progress between levels: Below Track (Progress Towards Nat. Expectations)

Individual Progress: Below Track

Accessing Intervention: Currently

**Numeracy****Numeracy**

Achievement Level: E - Achieved Early Level

Progress between levels: On Track (Progress Towards Nat. Expectations)

Individual Progress: Above Track

Accessing Intervention: No

**CHILD AS A LEARNER**

Callum is a kind, supportive member of class, who works well on his own and with others in a group. He is an inquisitive and enthusiastic learner with a particular flair for science. He regularly brings in pictures or news from home to share in class. He refers to and can discuss the school values with maturity and a developing understanding. Callum fully engages in all aspects of the curriculum, in particular drama, musical and creative themes. His narrating skills in the recent class assembly were delivered confidently and with great expression. He has an enthusiastic attitude to numerical tasks, grasping ideas quickly and enjoying trying out a wide range of strategies. He often offers ideas and solutions in practical Number Talk sessions. He uses his literacy skills effectively across the curriculum, using technology to help him develop new ways of recording ideas. Use of Read/Write has supported his self-editing particularly in

spelling which is an area he previously found challenging. His recent group presentations through Google Slides were examples of very successful group collaboration. Callum has been a very popular and nurturing P1 buddy supporting the P1 with learning and social activities.

### **Head Teacher Comment**

You should be proud of yourself Callum - many new skills, interests and achievements gained and mastered in Primary 5. I particularly appreciated your digital input and photos in our weekly streamed school assemblies, both whilst we have been at school and during home learning time - thank you.



I acknowledge receipt of my child's progress report.

Signature of Parent/Guardian:	
Parent/Guardian Feedback:	

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**Registration Class:** P5