

# Emerging Literacy



**Concepts  
of Print**



**Phonological  
Awareness**



**Oral  
Language**

**Fine Motor  
Skills**



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## Phonological Awareness

*Phonological Awareness refers to sounds **not** letters, it is spoken **not** written.*

*A makes the sound a and has the name ay.  
a makes the sound a and has the name ay.*

*It is saying the sounds that will help your child learn to blend for writing and segment for reading.*

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## Phonological Awareness

sat



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## **Onset-Rime**

Children may be able to take sounds and blend them together to make a word. E.g d...og becomes dog.

**Support this at home by:** Playing Sound S-p-y; I spy with my little eye a ch-ai-r, and the child may guess chair. Look at a book and ask the child to guess which picture you are thinking of, tell them, "It's the d-u-ck." Can they guess it is the duck?

## **Phoneme Discrimination and Alliteration**

Children may be able to identify the first sound in a word.

**Support this at home by:** Exaggerating the first sound in a word to help children to hear it and identify it e.g ssssssun, ffffffrog etc. Play I spy, you can see how helpful this game is as it comes up in most areas!

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## Rhyme



Little Miss Muffet,  
Sat on a tuffet,  
Eating her curds and whey,  
Along came a spider,  
And sat down beside her,  
Scaring Miss Muffet away

**Phonological  
Awareness**