

Nursery Action Plan 2018/19

26th September 2018. Sharing our Action Plan with nursery parents at Parent Forum.

We will review again part way through the year and then again at the end of the year to see your evaluation of our progress.

Please take a post it note and leave any comments at any time. Comments can be emailed to Mrs Cran and the nursery team via kingswells@aberdeencity.gov.uk at any time and anonymous comments can be left in the comment box.

Parent update – March 2019

Maintenance Actions	To do:	Evaluation
ILD	<ul style="list-style-type: none"> • Provide in class opportunities for children to see their observations and talk about their learning. • Encourage parents to share learning from home via ILD. • Routinely review children's next steps and use these to shape planning. Consider a clear and consistent approach on how next steps are managed. 	<p>All parents have an ILD account. Several parents shared that they liked to hear about their child's learning at nursery. A few parents gave examples of what they share with nursery via ILD e.g ...has been working on writing their name, Completed a ballet show, ...planted at Granda's house.</p> <p>Parents said they found the app a bit irritating as they have to update their pin too often. Mrs Cran to share this feedback with ILD team.</p> <p>Mrs Cran suggested that parents look at the ILD entries with their children at home.</p>
Use floorbooks to support pupil led learning in nursery.	<ul style="list-style-type: none"> • All staff challenge and build on what the children know so that they are given greater opportunity to talk about their learning and apply skills in a range of contexts. • Share and involve parents in the learning on a more regular basis. Consider where the books are kept and how parents are prompted to look at them. 	<p>Although not all parents had realised they were called floorbooks all parents were aware of them, knew where they were kept and what they were for.</p>
Outdoor Learning: Developing the understanding of parents.	<ul style="list-style-type: none"> • Now that outdoor learning is embedded in our practice we need to help parents understand the benefits of this so we can work together to support the resilience and overall development of our pupils. • Parent workshops 	<p>Most parents at the Parent Forum meeting had attended the Power of Outdoor Learning presentation and found it useful.</p>

New Actions	To do:	Evaluation
Implement learning opportunities for children with reference to Emerging Literacy guidance from the Northern Alliance.	<ul style="list-style-type: none"> ● Use skills overviews for 3 and 4 year olds, being mindful not to use these as essential checklists for children but as reference points for development. ● Implement some of the fine motor skills tasks recommended by NA. ● Collaborate with P1 staff to support the development of Early Literacy skills that are currently lacking in this year's P1s. ● Utilise planning formats from the Northern Alliance for Literacy. 	Parents appreciated an update on this and many shared that they had noticed their children had an increased interest in rhyming words.
Develop partnerships within the community	<ul style="list-style-type: none"> ● Make and sustain partnerships within the school community. ● Establish partnerships which enhance learning opportunities for our pupils. ● 	<p>Some parents had helped or been at the Toddlers session when nursery attended and were pleased this was happened and thought it was a good thing to do.</p> <p>Parents were pleased that children were already meeting P6 pupils who may be P1/P7 buddies next session.</p>
Improve resilience and therefore mental health within our nursery community	<ul style="list-style-type: none"> ● Utilise the whole school aims with particular reference to the Resilient Rabbit. ● Help parents further understand the importance of resilience and how this will help their child. ● Support children to identify potential risks and help them to plan accordingly for them ● Child friendly risk assessments/risk benefits in place 	<p>Mrs Cran spoke about the school value of the Resilient Rabbit. Children will be introduced to this in term 4.</p> <p>Parents approved of child friendly risk assessments.</p>
Engage with learning pathways and CfE benchmarks	<ul style="list-style-type: none"> ● Use planning formats from ACC and Northern Alliance.. ● Develop awareness of benchmarks within the nursery team. 	NA
Enhance understanding of ASN within nursery team	<ul style="list-style-type: none"> ● Attend training ● Engage in professional reading ● Visit specialist provision settings 	NA