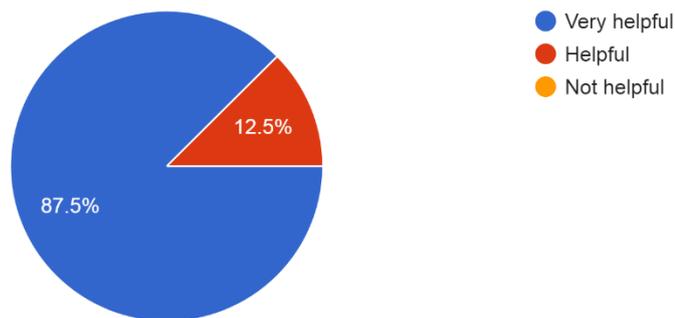


P1 Parent Feedback – Induction Process 2018/19

Thank you to all parents who completed our feedback form. Responses have been anonymised where necessary. School answers or information in response is displayed in red.

Was the induction process helpful for your child in the lead up to starting P1?

24 responses



How was it helpful/unhelpful?

It was great to understand the curriculum and the way my child will learn in the school so we can from home work with him in parallel.

Put xxxx at ease and got her excited about the changes ahead.

Information sharing / Helpful / Lots of opportunities to visit school

xxxx was very relaxed starting P1 due to the various visits in June and getting the chance to spend time with her buddy beforehand.

If the information given in induction was online it would of been great help. **Induction presentations are posted on the school website shortly after it is delivered in school.**

Gave my daughter a chance to meet her teacher and class and see her new surroundings. As a result we were able to talk about school/classroom/playground/general school environment over the summer holidays so she would remember and hopefully make starting school not too daunting.

The 1st day when we meet his teacher was great, Mrs Green had made a treasure map with pictures of where everything went, it was very helpful in the following days.

Helps with introductions, surroundings, helps the children to find their feet.

Helpful in the sense of what will happen in class and daily activities in school.

Yes, we were late getting a place (last minute house move) but still got all of the information.

Knowing what's needed for school.

xxxx became familiar with the school and it helped reassure him of the transition.

Good for him to meet his teacher before starting.

Lots of opportunities to see his new class and meet the class teacher

The half day sessions prior starting full time P1 classes helped xxxx to settle in gradually to the new routine.

Short visits to the class and canteen helped to learn the new environment.

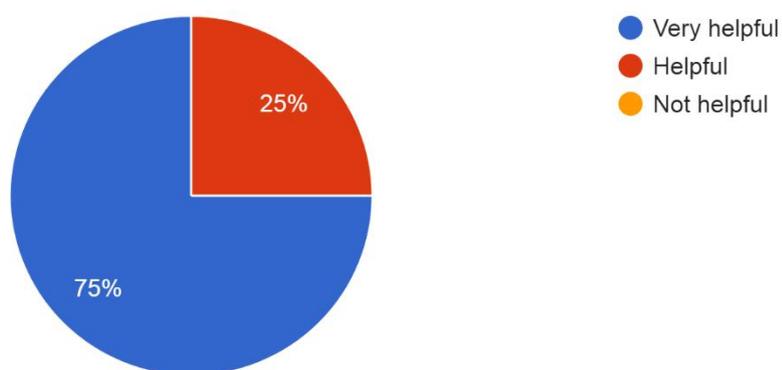
Also having a buddy (an older child) to talk to and guide provided her with extra support and reassurance while at school

Great to meet the teachers and parents. Lovely to see the school and learn all about it. Gave me a feeling of real pride and excitement for my child

How was it helpful/unhelpful?

Was the induction process helpful for you as a parent?

24 responses



As a parent I felt confident that every single detail has a meaning and not just by coincidence.

Very informative and felt having previous P1 parents pointed out to us made it very easy to get answers to any questions forgotten at the induction.

It was a bit rushed. But again if the presentation was online to look at it again would of been better.

Gave us an insight into the school environment and the curriculum.

We felt included in xxxx new world via dojo pics.

I'm at comfort because my child is getting into it gradually.

My first child, have started P1. Had zero knowledge about school and class activities. So thanks for the intro that answered so many questions that were in my mind.

Good for me to get to meet the teachers and have a tour around the school. Good for my son to start to get familiar with what would be his new surroundings.

Knowing how to start and what to expect

Allowed parents to see the school, meet the child's teacher and become familiar with how the school operates, allowing the parent to speak to the child confidently ahead of their start date.

Also good for me to meet teacher and see the school

Lots of opportunities to attend events. Unfortunately these were mostly scheduled for a Wednesday so this was tricky for a working parent. Varying the days may help. **We try hard to vary the days of our**

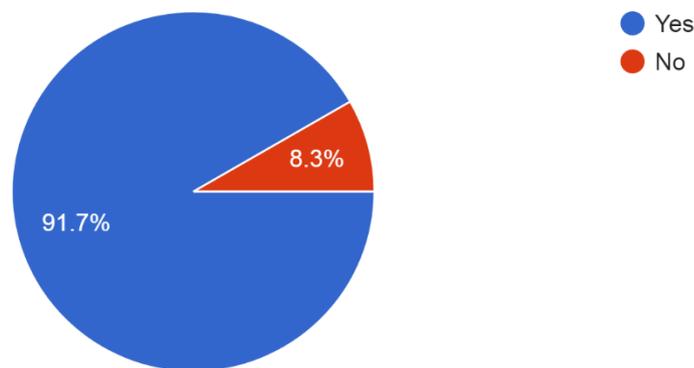
induction events as far as other activities in the school will allow. This year they fell on 2 Tuesdays, a Wednesday and a Thursday. We will try to run them on 4 different days of the week next year.

The induction presentation was particularly helpful as we could see what xxxx would be learning and how to assist

As a parent I felt well informed and reassured that necessary measures were taken to ensure xxxx had a good start at P1.

Did you receive all the information you felt you needed before your child started P1?

24 responses



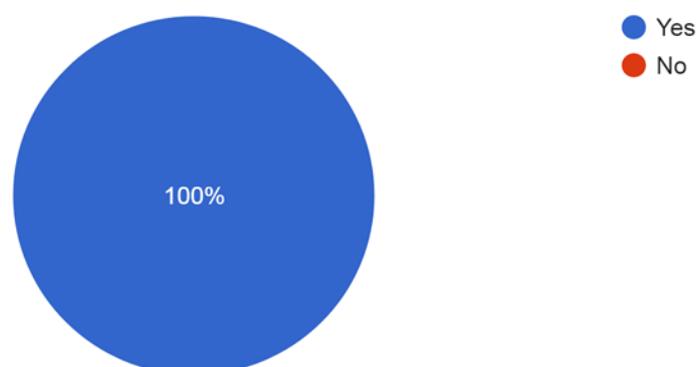
If you answered no, what information was needed that you felt you did not receive? 2 responses

I still don't know the names of his classmates and have no way of contacting their parents to arrange play dates. Life is very sociable for children who attended the preschool but it is still very difficult for those who did not. We understand that parents value the opportunities for children to socialise outside school. We are not able to share contact information about other parents but suggest the best way to share contact details with other parents is to do this during pick up and drop off times when parents are together in the playground. School social events are also a good way of meeting other parents.

What uniforms are needed, since the school don't use a specific uniform. Parents can buy uniform from any clothing shop they wish, a suggested list of options is available in the P1 handbook and school handbook on the school website. Details of WCS who sell the Kingswells uniform with the school badge on are also available on the school website and handbooks.

Has the contents of the Curriculum Afternoon given you the right level of information to understand some of our teaching in P1.

24 responses



What else could we do or what could we do differently to help children and their parent(s) transition in to P1?

A request for more parent teacher interaction and progress reports.

Parents are invited in to school early in October for a Parents' Evening and there is a second meeting later in the school year. Progress reports are sent home annually in April and Dojo is used to share learning throughout the year. If you have a specific question regarding your child's learning please contact the school office to make an appointment to see a member of management or your child's class teacher if appropriate.

More information on how to help children with learning. Teachers share regular learning intentions and targets through Dojo to help parents have an insight to the learning taking place in class. To help meet these requests we will host a homework workshop for parents in the new year.

It was unclear that snack would be provided. Thank you, we have added this information to our letter for next year.

It was unclear that parents were to stay during the outdoor play session. Thank you, further information about each transition session will be shared at the first induction meeting and greater detail has been added to invitation.

In response to a comment that other parents shared class information with new pupils and parents before they had seen it in school themselves. A list of first names for each class will continue to be displayed in the foyer. Only Kingswells Nursery pupils will be on the class lists displayed in nursery. Parents will be asked to give permission for their child's name to be displayed.

It was difficult to tell who the teacher was on the induction day. Thank you for this feedback. We will now display teachers' photos on the class list in the foyer so that everyone knows which adult is the teacher on arrival.

I really do think the transition from nursery to P1 was smooth and well informed.

Two and a half weeks of half days is very long, could the transition from half days to full days be gradually increased over a shorter period of time? This is Aberdeen City Council policy, we do understand the

challenge this brings to working parents however have seen that this format suits almost all children as they transition to full days in school.

Could induction be done over one longer period or in an evening for working parents. We understand that day time events can be difficult for working parents however previous feedback has shown that evenings are also difficult for parents as they then need to find childcare. Short day time sessions have proven to be most effective for children to attend and benefit from. We always try to share information on our website after any presentations we deliver so that parents who were unable to attend can find the information there.

Different expectations of buddies. The P7 residential trip was brought forward this year to avoid the buddies being away during the first week of full days for P1. As P7s need to miss time in class to support P1s in the dining hall this is done on a rota basis but children can still meet with their buddies in the playground. There is an increase in the number of adults in the dining hall to support P1 pupils when they first start going for lunch in school. All P1 pupils have their buddies with them for going to the playground when they first start school.

I think the transition process is done very well and no need for change

All good so far

I truly feel the school did everything that could have possibly been done to help xxxx move into P1 successfully. Thank you!