

Welcome to Term 4

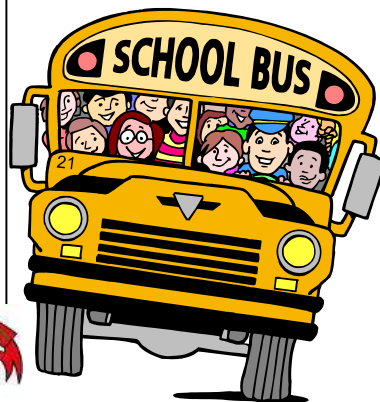
16.04.2018

Hello! Wow – we are in the final term of Primary 1 already! How time flies!

We are pleased to see the sun appearing more often now so ask that you apply sun cream to your child before they come to school in the morning. Please bring a sun hat when it is needed.

We have rescheduled our trips to Bennachie (PIGG Friday 11th May, PIC/F Tuesday 22nd May, PIJS Friday 25th May). Class teachers will provide further information.

The Primary 1 Teachers



Literacy

In Literacy we will be continuing to **learn the Jolly Phonics sounds**.

We will continue to concentrate on the **correct formation of letters**, and then **matching lower case letters to capital letters**.

In story writing we will **write a sentence** using a capital letter, full stop and finger spaces independently. We will build confidence when **writing our own ideas** with less adult support.

In reading we will be **answering literal and inferential questions**, and begin to write our answers.

Numeracy

In Numeracy we are **continuing with addition and subtraction**, linking our learning to **money** when totaling the cost of items and calculating change.

We will also be learning the **language of position and movement** linking to our Toys topic when working with Blue-Bots. We will look at **fractions** to split a shapes and numbers into halves.

Important Information

Equipment/resources:

- jacket EVERY day (with a zip that works!)
- a snack for break and a filled water bottle
- a full change of clothes (kept in school bag)
- gym bag containing shorts, t-shirt and a pair of gym shoes/trainers
- **this term Mrs Ramage may take pupils outdoors for gym so you may also wish to provide jogging bottoms and trainers on Wednesdays**
- reading folder, which should be checked daily, and MUST include your child's diary, sounds jotter, reading book/words and name formation card

Weekly Targets began last term and will continue in Term 4. Each week either a Literacy or a Numeracy target will be uploaded to Class DoJo.

During that week, you will receive a photograph or comment providing evidence of your child's progress to meet that target.



Homework

Homework is provided so that pupils can consolidate their learning in class. Please remember, if you feel your child is struggling at any point, please leave us a note so that we can address the issue early.

Homework Diary – Each week, a sticker will appear in your child's Homework Diary explaining the homework for the following week. Please sign the diary once homework is completed. Please practise as often as possible!

Literacy – Pupils will be issued Jolly Phonics sound(s) to practise on their word mat plus three red/green words to learn by sight. A list of 6/8 spelling words will be provided with a list of activities to choose from. Spelling will be assessed at the end of the week. Two reading books will be issued weekly.

Numeracy – Pupils have been issued with number word flashcards to learn by sight. Learn Its flashcards now include addition and subtraction facts with the challenge taking place at the end of the week.

Context for Learning

This term our context for learning will be **Let it Grow** until the May Day Holiday. We will be exploring animal life cycles and learning about the different parts of a plant and what plants need to grow.

Then, we will focus on **Toys**. We will learn about the history of toys and compare old toys versus new toys. We will also learn about electricity and forces through playing with and analysing different types of toys.

All P1 classes plan to spend Friday mornings between break and lunch in the woods completing activities linked to our context.