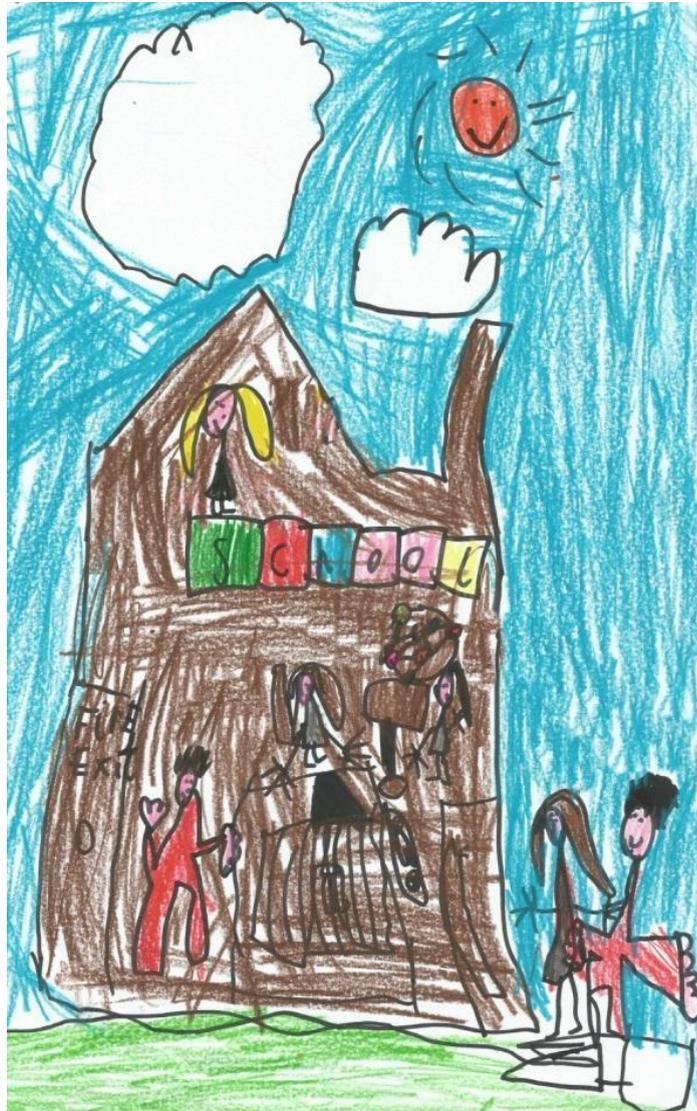


Kingswells School



Primary 1 Induction Booklet

Welcome to Kingswells School!

On behalf of all our staff and pupils we would like to welcome your family to Primary One.

What do we do to prepare children and families for starting Primary One?

In June, you and your child were sent some videos, tasks and information via email. Teachers also held Meet the Teacher sessions and we shared our induction presentation online.



We have contacted all nurseries that our new P1 children attended in order to ensure we have robust handover information. Class teachers will visit some of the nurseries our new P1s attend.



How do the children start school?

Children start school in a phased entry over the first two weeks of term. Children will start in 2 groups, with children in each group from a range of nurseries. There will be half day schooling (9 - 12.30) for the first two weeks of term. Full days start on Monday 30th August and are from 9am - 3.15pm.

Why do we have a phased entry?

A phased entry allows time for the teacher and children to get to know each other. The children also get time to get to know class routines and are able to help others as they join the class. We invite each group to visit school with their parents for up to one hour the afternoon before they start school.

What will the children do in class during the first few weeks?

Play

Kingswells Primary school are delighted to offer a play based approach to learning in Primary 1. Teachers and PSAs skillfulling support learning through interactions and continual assessment of skills and understanding. This will ensure a smooth transition from nursery to primary one. Not all children in a class learn in the same way or at the same rate; because of this children will be taught in groups as well as whole class teaching and learning through play.

Literacy

Your child will participate in a phonics programme (learning about letters and the sounds they make) which gives the children a solid foundation on which to build their literacy skills. You will hear more information about this at our curriculum information session. We usually hold this in September and will deliver this digitally if it not possible to have parents in to school.

What can you do to support the work being done in class?



Your child will begin learning to read and recognise numbers and symbols. Here are some things you can do to help your child with reading:

- Say, sing and read traditional nursery rhymes
- Encourage your child to try to read things when out and about
- Visit the local library when you can
- Show enthusiasm for books and make time to read every day
- Talk to your child about his/her school day and anything they may bring home
- Play with your child and listen to what they've got to tell you
- Watch this [video](#) as a reminder of how letter sounds should be said

Drop off and pick up

On return to school in August we will be continuing the bubble system currently in operation, where each class is considered a bubble and remains 2m away from other bubbles. We will remove this restrictions when/if it is safe to do so. To support this we have the following plans in place for drop off and pick up.



9am - There are 2 bells, a few minutes apart at the start of the school day. Children should leave their parents and join their lines on the first bell and parents should stand along the path at the bottom of the stairs. Please wear face coverings and follow physical distancing guidelines. We ask that families time their arrival at school so no children are in the playground more than a minute or two before the first bell. Teachers come out on the second bell.

9 - 9.10am - To support distancing and children/parents who may find separating difficult we will have a soft start time where the P1 doors will remain open and parents can walk through the playground with pupils and drop off at the door.

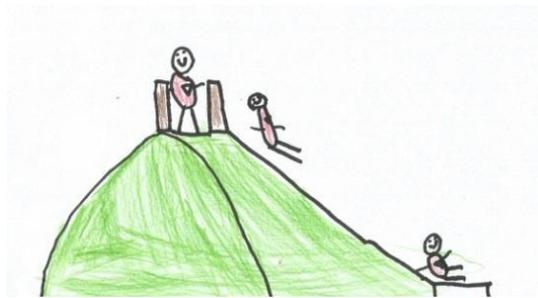
3.15pm - P1 parents may enter the playground for pick up time. To support distancing we ask that P1CH parents stand nearest the main entrance as this class will exit school first. P1LP will exit via the fire exit door in this area so parents should stand closer to this side of the building. P1YL parents should wait behind the gate at the side of the building until P1CH have left and they can access this space. We ask that parents quickly leave the area once children have been collected in order to let the next class access the space.

We operate a one way system for adults in our playground; please enter via the gate at the side of the building, at the end of path leading from the staff car park. Exit for parents is via the gate at the top of the stairs. Children accessing the playground independently can enter the playground via the steps and do not need to follow the adults' one way system.

This may sound complicated but Mrs Cran will explain again at the 1 hour visit for each class group. Parents can accompany their children to their line by accessing the playground on the afternoon of their visit. Please wear face coverings and follow distancing guidelines.

Management will be in the playground on the first morning bell, parents may leave once a member of management is seen. Please, to support distancing only one adult should come to drop off/pick up.

How do the children become familiar with the playground?



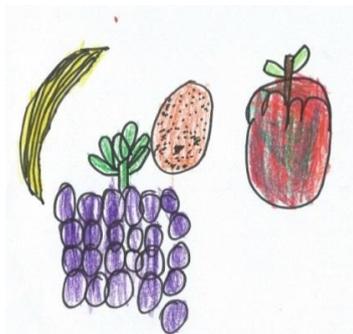
When they start school in August they will be introduced to the Pupil Support Assistants who will supervise them during break times.

Children will be taken to the playground to play at break times during their half day period and at lunch time once they are in for full days.

They have also be allocated a Primary 7 buddy who will be an older friend that will help them adjust to the playground and this new experience if we are able to have the 2 year groups together.

What about snacks?

Our school is a Health Promoting School and we encourage all our children to make healthy food choices. We would ask you to send only one small healthy break time snack. It is best to send something your child can unwrap themselves or that they are confident to ask a PSA or buddy to open for them. Try to avoid sending snacks in tubs as these are easily lost and frustrating for children to carry around once they've finished eating. Children should take a filled water bottle to school everyday, please remind them they can take sips throughout the school day.



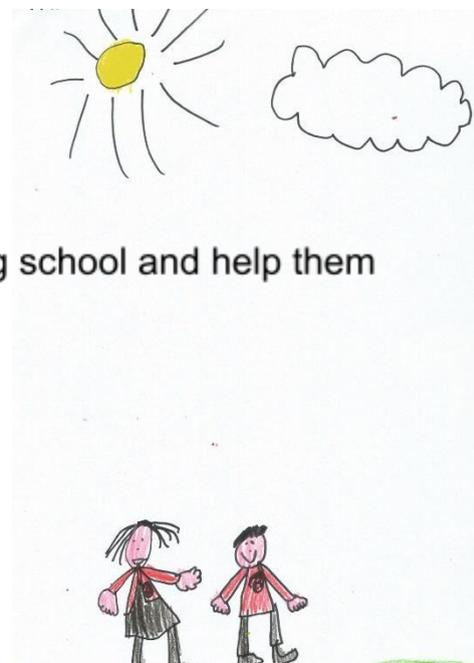
Personal Independence

Your child will feel more independent at

school if he/she is able to:

- Wash and dry hands
- Use a handkerchief or tissue
- Dress/undress
- Be confident in going to the toilet him/herself
- Use a spoon, knife and fork.
- Blow their nose independently
- Recognise and try to write their own name

Please practise these things with your child before starting school and help them get off to a good start.



Where do I buy the school uniform?

Cardigans, jumpers, polo shirts and jackets with the school crest can be ordered from

Work & Corporate Wear Solutions, 687 George St, Aberdeen

Tel: 01224 641071 email: brian@wcsscotland.com

website: www.wcsscotland.com OR

Ripples, our online provider at Ripplesprints.com

Children should wear black school shoes or trainers. Children may wear black or grey shorts, skirts, pinafores/dresses or trousers with a red or white polo shirt and a cardigan or jumper. Checked dresses, playsuits and shorts may also be worn.



What do children wear for PE?

Teachers will let you know when your son/daughters class have PE.

For indoor PE children will need: Shorts, polo shirt or t-shirt, and gym shoes, without laces.

For outdoor PE children can wear jogging bottoms or leggings, a tshirt and a hoodie or cardigan.

Indoor PE clothes and gym shoes should be taken to school in a named gym bag which can be left in school. It is likely children will be permitted to wear outdoor PE clothes to school on gym days. Teachers will contact you to update you on this once school starts in August. Children who have long hair should wear it tied up on PE days and no jewellery should be worn to school. If earrings cannot be removed then they should be covered with plasters or tape at home, before coming to school in the morning. Only stud earrings should ever be worn to school, no hoops or drop earrings please.

Any other equipment that I need?

Children should bring a named water bottle with them to school and are permitted to have a drink as is necessary during the day. Please fill your child's bottle with water only - not juice. We can provide aprons in school for water and messy play but you are welcome to provide your own.

Reading bags, water bottles and money pouches for trip money etc can be ordered through the school office. We will be delivering lessons outside so please ensure your child has a waterproof jacket, footwear and waterproof trousers as well. Children will be outside in almost all but extreme weathers. Please be mindful when washing waterproof clothing that detergents remove the waterproof coatings so you may wish to just wash in plain water. In fine weather children should also bring sun hats and parents should apply sun cream before coming to school.

IMPORTANT– Please **name all clothing** items including shoes, jackets and gloves as it makes it very easy for us to return otherwise identical items to their rightful owner!

If you are ordering clothing label please consider using [Stikins](#) as we receive 30% commission if you add school code 11218

CURRICULUM FOR EXCELLENCE

Scottish Education aims to prepare our pupils for the demands of the twenty first century. In line with the Scottish Executives initiatives 'A Curriculum for Excellence' underpinned by 'Assessment is For Learning' we have built a curriculum to deliver a comprehensive and meaningful programme of activities designed to develop pupils to become successful learners, confident individuals, responsible citizens and effective contributors.

We look forward to working in partnership with you to help your child to become a:

- Confident Individual
- Successful Learner
- Responsible Citizen
- Effective Contributor

