

Kingswells School Curriculum Rationale



Introduction

At Kingswells School we want the very best for our children and their families. We provide a curriculum that is both challenging and enjoyable for all achieving consistently high levels of attainment. Tracking systems are robust and support early interventions giving teachers confidence to progress learning at a faster pace. We are aware of the challenges some pupils experience and have created an environment and curriculum to ensure everyone is supported to achieve their potential.

What makes us unique?

Kingswells School is at the heart of our community; geographically and socially. We foster partnerships to enhance opportunities for our pupils. Our school offers an early insight into the world of work e.g. through assembly speakers and a careers fair. We feel this is of paramount importance and will continue to develop the key role of employability skills in our curriculum. Families work closely with school; many give time to provide enriching experiences. Parents engage with opportunities to see their child's learning in action. Pupils are confident, respectful and well-mannered.

Vision, values and Aims

Kingswells Vision

At Kingswells School we aspire to have learners with a growth mindset who believe in themselves. Through promoting a culture of belonging they will be able to celebrate differences and be truly inclusive. In providing teaching and support of the highest quality, we will create an environment where children are happy, safe, motivated to learn together and embody our school values.

Kingswells Values



Hardworking Hedgehogs



Friendly Frogs



Resilient Rabbits



Responsible Reindeer



Responsible Robin



Honest Owls

Kingswells School Aims

Through a nurturing, inclusive environment Kingswells School Aims to:

-  Promote creativity, innovation and aspiration;
-  Develop independence, resilience and confidence;
-  Equip all with skills for success in the wider world;
-  Empower all to achieve potential;
-  Build effective partnerships within and beyond our school community.

Learning experiences across the curriculum

Ethos and Life of the school as a community

Visitors to the school comment on our warm welcoming ethos, which we are very proud of. This demonstrates that our values are embedded. The positive life and ethos enriches pupil experience. Pupil voice offers the opportunity to participate responsibly in decision making, developing transferable skills for lifelong learning and work. By considering the needs of the whole child, we raise aspirations and broaden horizons. All staff endeavour to promote effective learning and teaching, in a nurturing environment, whilst ensuring the health and wellbeing of everyone. Pupils have opportunities to lead their learning, evaluate their progress and are supported to make effective improvements. This is shared regularly with parents.

Curriculum Areas and Subjects

The curriculum areas are organised into groups of experiences and outcomes offering a broad range of contexts for learning. Consistency is achieved across the school through progression planners matching the benchmarks to the experiences and outcomes. We aspire to get it right for every child using SHANARRI as the foundation for our health and wellbeing curriculum. Planning is creative encouraging deep, meaningful learning; meeting the needs of all our pupils.

Interdisciplinary Learning

Planning frameworks ensure that the curriculum includes space for learning beyond subject boundaries so that pupils can make connections and apply these to real life contexts. Experiences and Outcomes are bundled and follow a three-year cycle allowing progression and supporting coherent cross stage learning. Pupils co-create their learning using our curriculum bundles giving opportunities for personalisation, choice and coherence. The use of key questions ensures depth and relevance enabling us to meet the needs of our pupils. Working with outside agencies and the community develops relevant skills for learning, life and work.

Opportunities for Personal Achievement

Pupils have the opportunity to participate in a range of activities, both in school and the wider community. We support our children to make healthy lifestyle choices. Senior pupils are encouraged to take responsibility within school, developing their own leadership skills whilst making positive contributions e.g. Buddies, leading lunchtime clubs, P7 Responsibility Posts, Funky Fruit. JASS gives opportunity for personalisation and choice with P6 and P7 pupils selecting skills for further development. Achievements are celebrated regularly in school through house points, certificates and recognition in class/assembly. ILD and Dojo encourage sharing of achievements between home and school.